

Assessment and Accountability Updates



Overview

- Overview of Upcoming Assessments and Requirements
- Overview of Assessment Systems from DRC and AIR
- Overview of Idaho Involvement in Assessment Development
- Scheduling, Test Integrity and Appeals



Star Rating and Growth Recommendations

- No Star Rating Calculation for SY1314
- No Star Rating Calculation for SY1415
 - Allows for resetting the star rating to align to the new standards and new assessments
- No Star Rating Carryover from SY1213
 - This rating reflects old standards and the old tests
- Calculate Biennial Student Growth Percentile (SGP)
- Create Student Growth Report



SY1314 Report Card

- Will display the following:
 - Participation Rates (Available now)
 - Science proficiency in grades 5, 7, and 10 overall and by subgroups (Available now)
 - Cohort Graduation Rates (March 16, 2015)
- Will have Excel files displaying the following:
 - Advanced Opportunities (% the completed an advanced opportunities and % completing with C or better)
 - SAT (% meeting CCR benchmark)
- Will **not** display:
 - AMOs or AAGs



Purpose of NCLB - Assessments

- No Child Left Behind (NCLB) seeks to ensure that ALL students, including students in subgroups, are moving toward Proficiency (NCLB §1111(b)(2)).
 - These targets vary by content area
 - These new target will be determined after receiving data in summer 2015
- **Spring Testing Window: March 30 – May 22**



Purpose of NCLB - Participation

- To evaluate our progress towards proficiency, NCLB and Idaho's ESEA Waiver requires Idaho to test 95% of all students and 95% of students in each sub-group (NCLB §1111(b)(2)(I)(ii)).
- Consequences of not meeting 95%
 - No Star penalty SY1415 (no state level consequence)
 - Calculation of a three year participation average for each subject, if necessary (IDAPA 08.02.03.112.04.b.i.(1))
 - Districts not meeting 95% may have federal funding withheld, no guidance has yet been provided to SDE



Opt Out of Assessments?

Idaho does not currently have an “opt out” clause allowing parents to opt their children out of testing. Local districts currently set this policy.

- Idaho Code 08.02.03.04 requires all students test math, ELA and science
- Required 95% Participation – state and federal law
 - [Idaho Code: 08.02.03.04.b.i](#)
 - [No Child Left Behind \(NCLB\) Code § 1111 \(b\) \(2\)](#)



SY1415 NCLB Testing

- Grades 3-8 and 10 in Math and ELA
 - This would include a combined score from the computer adaptive test (CAT) and the performance task (PT)
 - Optional grade 9 and 11 testing
- Grades 3-8 and 11 for ISAT-Alt
- Grades 5 and 7 for ISAT Science
- End of Course Assessments (EOC) in Biology and/or Chemistry for HS Science (Grades 10-12)
- Grades 5, 7 and 10 for ISAT-Alt Science

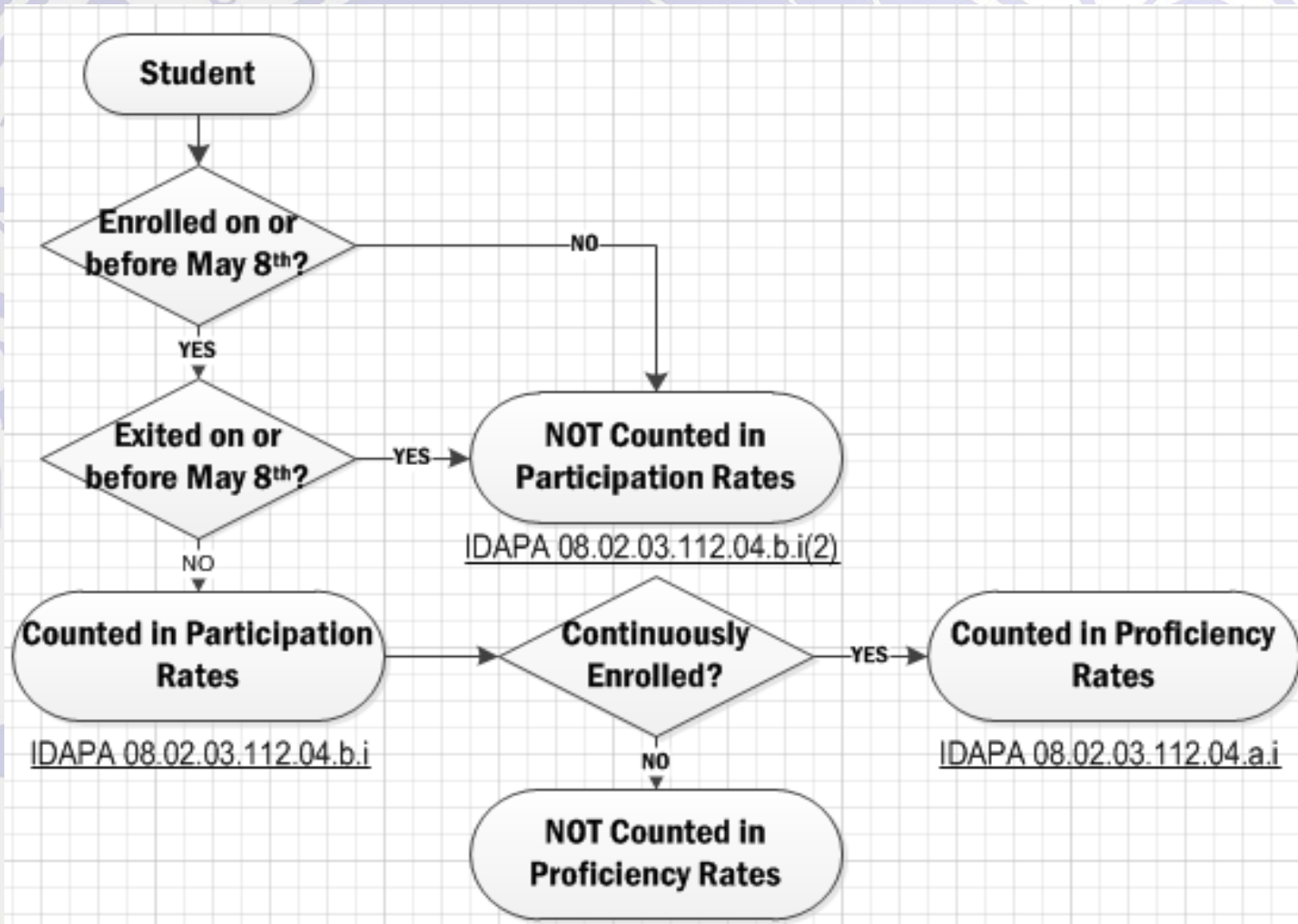


Idaho Testing Windows and Student Enrollment Dates

- Summative (ISAT)
 - Test Window March 30 - May 22
 - Districts can test throughout the entire window
 - A makeup window was determined for enrollment rules
 - Make Up Window May 11 – May 22
 - Students enrolled on or before May 8th will be counted in participation rates; therefore, should be tested (IDAPA 08.02.03.112.04.b.i(2)), but may not be counted in proficiency calculations if not continuously enrolled (IDAPA 08.02.03.112.04.a)
 - Students enrolled after May 8th will not be counted in participation or proficiency rates (IDAPA 08.02.03.112.04)



Participant/Proficiency Flow Chart



Definition of a Participant

- **ISAT by Smarter Balanced (*grades 3-8 and 10*)**
 - Full blueprint of assessment (at least 65% of assessment completed) to receive a valid score will count towards participation
 - Must have a combined score from the computer adaptive test (CAT) and the performance task (PT)
- **ISAT Science (*grades 5 and 7*)**
 - Valid score
 - Proficiency Level Assigned
- **EOC in Biology and/or Chemistry (*grades 10-12*)**
 - Valid score
 - Proficiency Level Assigned



Optional Grade 9 ISAT SY1415

- NCLB requires testing one time in HS (NCLB §1111(b)(3))
- 2014/15 required HS grade for ISAT is Grade 10 (ESEA Waiver)
- While Grade 9 is optional, it is highly encouraged
 - This will be the accountability group the following year
 - Gives students and test proctors additional practice on the summative assessment and testing format
 - Will allow for annual growth calculations



Optional Grade 11 ISAT SY1415

- Optional as these students have met their graduation requirements on the prior ISAT
- College and Career Readiness Measure
- College Remediation (or not)
- Peer comparisons across states, not just within Idaho
- Opportunity for schools to evaluate implementation of standards and preparation of students



College & Career Ready Graduation Requirements (**Under Review**)

	Presented in August 2014	New Math/ELA Proposal (Under Review)	New Science Proposal (Under Review)
Class 2017	Participate	Participate	Participate
Class 2018	Pass at 9 th grade level	Participate	Participate
Class 2019	Pass at 10 th grade level	Pass at 11 th grade level 3 (Proficient)	Proficient in Biology or Chemistry
Class 2020	Pass at 11 th grade level 3 (Proficient)		

If the under review rules are not adopted, the default would be proficiency on the Grade 10 ISAT in Math and ELA for the Class of 2017. In addition, banking would be allowed for Grade 9 students (IDAPA 08.02.03.105). However, these are also under review. Feb 19th will bring more clarity.



Computer Adaptive Tests for Math and ELA

- The first 65% of the test is ON grade level and meets the blueprint
 - Student's will receive a score for this on grade level portion which will be used in accountability
 - Details of the 9/10 ELA assessment are still being determined
- The additional portion of the test will use the expanded item pool
 - Allow for additional precision of score
 - Allow for adaptability +/- two grade levels



ISAT by Smarter Balanced Achievement Levels

Smarter Balanced Scale Scores

- Uses a four digit number
 - Range from 2000-to-3000
- Avoids confusion with other, commonly-used scales such as: percentile ranks, percent correct, ACT, SAT, Lexiles, Legacy ISAT scores, etc.
- Provides adequate “space” on the scale to see growth in whole-number units



ISAT by Smarter Balanced Assessment Costs

Costs of ISAT by Smarter Balanced

- Legacy ISAT cost was ~\$30 per student
 - MC only, three summative test (LU, Reading and Math)
- ISAT by Smarter will cost \$26.69 per student
 - Includes Digital Library, Interim Assessments and Summative Assessments
 - Includes more complex item types as well as all hand scoring



Assessing Deeper Knowledge

ISAT

90%

Identify
Define
Memorize

Organize
Classify
Compare

10%

Critique
Revise
Investigate

Create
Evaluate
Design

Smarter Balanced

30%

Identify
Define
Memorize

Organize
Classify
Compare

70%

Critique
Revise
Investigate

Create
Evaluate
Design



Assessing Deeper Knowledge

Identify Define Memorize	Organize Classify Compare
Critique Revise Investigate	Create Evaluate Design

**Selected
Response**



Matching



Short Answer



**Performance
Tasks
(Essay)**



Item Types

SR

Selected Response

CR

Constructed Response

ER

Extended Response

PT

Performance Task

TE

Technology Enhanced



Secure Browsers

- Idaho will continue to have two different browsers for Math/ELA and science
 - Math and ELA will run the AIR system
 - Science will run through the DRC system
 - District testing coordinators have been permissioned into both systems and would need to permission in others, including technology coordinators
 - Upon receiving permission, the secure browser can be accessed.



ISAT Science/EOC portal

- eDirect portal: <https://id.drcedirect.com>
 - TSM (caching service)
 - INSIGHT Testing Software
 - Test set up and reporting
 - DTCs will need an eDirect account through DRC
 - DTCs are responsible in adding other eDirect users for your district/school
 - TAMs and other tutorials will be available through eDirect on March 02.



Overview

A Balanced Assessment System – Math and ELA

A Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system — which includes the formative assessment process as well as interim and summative assessments — provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.



Digital Library

Available Now

Resources to help teachers improve classroom-based assessment practices



Interim Assessments

Available Beginning Winter 2014-15

Optional online assessments to check student progress and help teachers plan and improve instruction



Summative Assessments

Available Spring 2015

Year-end assessments in math and English for grades 3-8 and 11 that use both computer adaptive testing and performance tasks



Use of data for teaching and learning

- Using student data to plan forward and make changes to instruction while there is still time to change the outcome

Digital Library

Interim Assessments

- Using student data to look back
ISAT (Summative Assessment)



Two systems

Digital Library

- Teacher resources and lesson plan focused on attributes of Formative Assessment
- **ART**: Administration/Registration System
- Indicate who will be the DL Coordinator for district
<https://www.surveymonkey.com/s/BJ68JFV>
- SDE provisions Dist DL
- District provisions all other users.

Interim and Summative (ISAT) Assessments

- Delivery of assessments, reporting, etc.
- **TIDE**: Test Information Distribution System
- SDE provisioned district superintendents and DTCs
- District provisions all other Users
- SDE uploads student files



Digital Library

The Formative Assessment Process in classrooms

Video describing FA

<https://www.youtube.com/watch?v=ccr8eT2Q98A&feature=youtu.be>

Digital Library Log On

<https://sso.smarterbalanced.org/auth/UI/Login>

ART

art.smarterbalanced.org



Digital Library – (ART)

Assessments

Select Assessments



Select a test to download from the Test Spec Bank



Add/Modify Assessment Information



Add Assessment Windows, Opportunities, Delay Rules and Eligibility Rules

View Participation Reports



View summary and detailed reports of student testing status

Registration

Upload Institutions, User and Students



Upload files for institutions, personnel and students (including accommodations)

or

Create/Modify Institutions



Create or modify school, district and state information



Create/Modify Students

Create or modify student information including accommodation



Create/Modify User

Create or modify personnel information including roles



Upload Student Explicit Eligibility



Upload student explicit eligibility for assessments

or

Upload Student Groups



Upload file that associates personnel with students

or

Create/Modify Student Groups



Create or modify student group that associates personnel with students

Digital Library

Digital Library Resources

Resource Review

My Resources

Forums

Reports



Filters

Subjects



Grades



Attributes of the Formative Assessment Process



Media Types



Resource Type



Intended End Users



Intended Student Populations



Educational Use



Module Type

Geographic Settings

Common Core State Standards

Applied Filters

✕ Clear All

RESOURCE TYPE

Instructional Resource



1896 Resources:

Sort by: Highest Rated



☐ Posted with Distinction Only

≡ List View

✓ Posted with Distinction

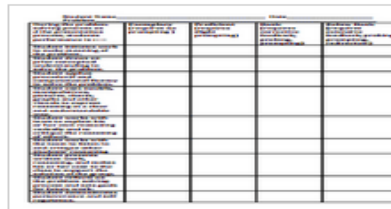
Hide ^

Performance Task: Explanatory Essay: Greek Mythology in Today's World



This resource is a Performance Task on its face. Students can use it as is in order to prepare for the SBAC performance task they will be

Open Ended Problems that Link Concept and Procedure



This resource covers all domains of K-5, but it could be used in older grades successfully. Students work in small groups of 2-4 with the

ISAT Portal


idaho.portal.airast.org


- All documents:
 - User Guides & Manuals
 - Classroom activities, Rubrics, Scoring Guides
 - Training Modules
- Access to Systems:
 - TIDE: Test Information Distribution Engine
 - TDS: Test Delivery System
 - ORS: Online Reporting System
 - THSS: Teacher Hand Scoring System
- Announcements, alerts, schedules, FAQs and the Idaho Help Desk IDHelpDesk@air.org 1-844-560-7365





Idaho Portal


[Home](#) [Users ▼](#) [Resources ▼](#) [FAQs](#) [Supported Browsers](#) [Register for email alerts](#) | [Log in](#)


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STATE DEPARTMENT OF EDUCATION

 **Students & Families**

 **Teachers & Test Administrators**

 **Test Coordinators**

 **Technology Coordinators**

 **Recent Announcements**


NEW! The Practice and Training tests will be down for maintenance on December 29 and 30. The site will be back up on December 31.
Added December 22, 2014


NEW! The Test Information Distribution Engine (TIDE) User Guide, TIDE Module, Online Reporting System (ORS) Module, and the Elementary Writing Fact Sheet are now available on the Resources pages of the portal.
Added December 22, 2014


- The Test Information Distribution Engine (TIDE) is now available on the portal! The TIDE icon can be found under the Teachers & Test Administrators or Test Coordinators pages. The TIDE user guide is coming soon. In the meantime, if you have any questions regarding TIDE, you may contact the Idaho Assessment System Help Desk.
Added December 16, 2014
- AIR has launched the new ISAT portal, please browse the site and get accustomed to the many features we have.
Added October 31, 2014
- Register for [email alerts](#) in preparation for the 2014–15 school year, and don't miss out on any news regarding the assessment system.
Added August 2, 2014
- Please [click here](#) to view all announcements


Welcome!


This site demonstrates the features that are available on the Portals created by AIR to access the assessment systems.


 **Secure Browsers**


 **Practice & Training Tests**

 **Important Dates**

 **Contact Us**

 **Idaho Statewide Assessment Group on Edmodo**

 **Digital Library by Smarter Balanced**



Testing Options

- Training Tests
 - For TA to become familiar with administering the assessment
 - Supported web browser for TA Interface or Training site
- Practice Tests
 - For students
 - Practice Online testing and using test tools
 - Use supported or secure browser
- Interim Assessments
 - Generate data: for students and teachers, parents; identify strengths and limitations; progression toward meeting standards
 - Students take with secure browser; TA supported browser
- Summative Assessments
 - For students, teachers to identify mastery of the standards\
 - For state accountability
 - Students take with secure browser; TA supported browser



Idaho.portal.airast.org

TIDE

- Prepare for the testing
- Set up users, students, rosters

TDS

- Deliver the assessments

THSS

- Score responses (Interim only)

ORS

- View data/access reports



Test Information Distribution System (TIDE)



TIDE Training Materials



Test Administration
Resources

[Test Information and Distribution Engine \(TIDE\) User Guide](#) [PDF]

This user guide is designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.

[Test Information Distribution Engine \(TIDE\) Module](#) [PPTX]

This module is designed to help navigate the Test Information Distribution Engine (TIDE) system. This training module includes examples of all features on TIDE.





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TIDE Test Information
Distribution Engine

Adm

[Home](#)[Manage Users](#)[Student Information](#)[Voice Pack](#)[Rosters](#)

Home

You can perform the following tasks in TIDE, depending on your role: managing user accounts, managing student information, assessments, managing orders for testing materials, managing rosters of students, and managing appeals.

For detailed instructions about using TIDE, see the *TIDE User Guide*, available by clicking **Help** in the banner.



Manage Users



Student Information



Voice Pack



Rosters



Home

Manage Users

Student Information

Voice Pack

Rosters

View/Edit Users

Add Users

Upload Users



Add Users

Use this page to add a user with a role below yours.

From **Role** select a role level. Next, make selections from the **District** and **School** lists (depending on the role you selected you may not see all of these lists). Make entries in the **Email Address**, **First Name**, **Last Name**, and (optionally) **Phone fields**. Click **Add User**.

Tip: You can add many users at once using an upload file. Click the **Upload Users** tab for more information.

* Role: - Select a role - ▼

* Email Address:

* First Name:

* Last Name:

Phone:

TA Certified?: -- Select a TA Certified? -- ▼

Add User

Test Delivery System (TDS)



TDS Training Materials

[Test Administrator Interface Module](#) [PPTX]

This module is designed to help Test Administrators understand the interface that will be used during online testing.



Test Administration
Resources

[Student Interface Module](#) [PPTX]

This module is designed to help Test Coordinators and Test Administrators understand the interface students will use to take the online assessments.

[Test Administrator User Guide](#) [PDF]

This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests.



Printer Friendly Version of a Roster (ORS User Guide p.47)

Print

School ID : 99-999

School Name: DEMO SCHOOL 1

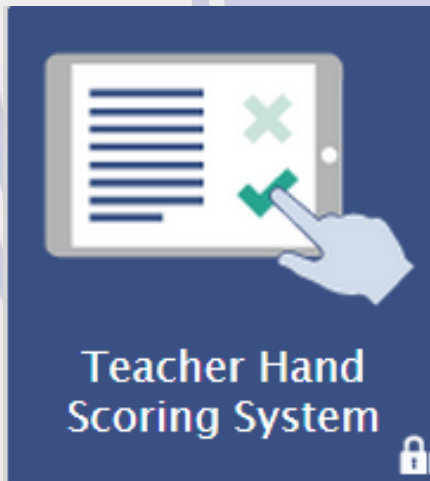
Teacher Name: Demo, TE

Roster Name: AAIRRoster03

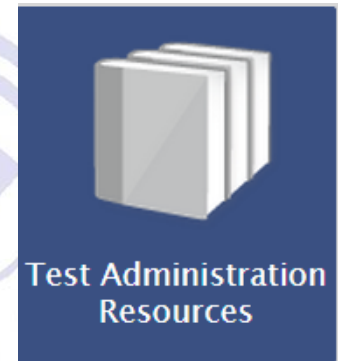
Student Last Name	Student First Name	Student Identifier (SSID)
Anderson	Amy	9849367
Hall	Tyler	9999997
Martin	Jennifer	9999990
Walker	Thomas	9999991

Teacher Hand Scoring System (THSS)

INTERIM ASSESSMENTS



THSS Training Materials



[Teacher Hand Scoring System User Guide](#) [DOCX] Updated January 16, 2015

This user guide supports Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.

[Teacher Hand Scoring System Module](#) [PPTX] Updated January 16, 2015

This presentation is designed to introduce you to the Teacher Hand Scoring System for the Interim Assessments from Smarter Balanced.



Home Page

Logged in as ownitemscorer01@example.com | [Help](#) | [Logout](#)



Teacher Hand Scoring System - Response List

Test:

Session:

<input type="checkbox"/>	Name	Item	Session	Status	Score
<input type="checkbox"/>	MATTHEW DAGENAIS	13312: CellPhone_6_Stim1_Item4	test-a044-1	Not Scored	Score
<input type="checkbox"/>	ALANA OLENDORF	13310: CellPhones_6_Stime1_Item5	test-a044-1	Not Scored	Score
<input type="checkbox"/>	KYESHA BUCKHAM	13313: CellPhone_6_Stim1_Item6	test-a044-1	Not Scored	Score

Online Reporting System (ORS)



ORS Training Materials



Test Administration
Resources

[Online Reporting System \(ORS\) User Guide](#) [DOCX]

This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.

[Online Reporting System Module](#)[PPTX] Updated January 8, 2015

This module is designed to help navigate the Online Reporting System (ORS). This training module includes examples of all features on ORS.



Score Reporting

Legend: Claims Performance Categories



Below Standard



At/Near Standard

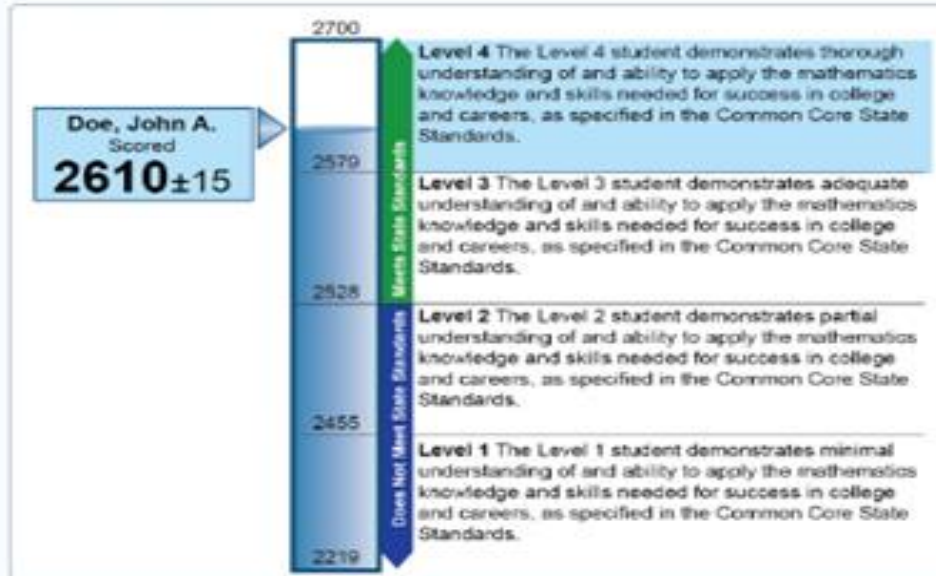


Above Standard

Student Test Performance

Name	SSID	Scale Score	Achievement Level
Doe, John A. 	056218172	2610 \pm 15	Level 4




Scale Score and Overall Performance



Comparison Scores

Name	Average Scale Score
State	2540 \pm 5
Demo District (001) 	2535 \pm 5
Demo School (001-01) 	2540 \pm 5

Student Performance on Claims

Claim	Performance	Claims Description
Concepts & Procedures		Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
Problem Solving and Modeling & Data Analysis		Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.
Communicating Reasoning		Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.



Class Performance on Each Target for the Mathematics Test

What are my class's relative strengths and weaknesses in the Mathematics targets?

Test: Smarter Summative Mathematics Grade 5

Year: 2014-2015

Name: Demo Class A

Legend: Strength and Weakness Indicator

+ Better than performance on the test as a whole = Similar to performance on the test as a whole
- Worse than performance on the test as a whole * Insufficient Information

Performance on Each Target

Smarter Summative Mathematics Grade 5 Test for Students in Demo Class A

Target	Performance
Concepts & Procedures	
Understand the place-value system.	+
Perform operations with multi-digit whole numbers and with decimals to hundredths.	+
Use equivalent fractions as a strategy to add and subtract fractions.	=
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	-
Geometric measurement: understand concepts of volume and relate volume to multiplication and addition.	-
Write and interpret numerical expressions.	=
Analyze patterns and relationships.	+
Convert like measurement units within a given measurement system.	-
Represent and interpret data.	+
Graph points on the coordinate plane to solve real-world and mathematical problems.	=
Classify two-dimensional figures into categories based on their properties.	-
Problem Solving and Modeling Data & Analysis	
Apply mathematics to solve well-posed problems arising in everyday life, society, and the workplace.	+
Select and use appropriate tools strategically.	=
Interpret results in the context of a situation.	-

Comparison Scores

Name	Average Scale Score
State	2540 ±5
Demo District (001)	2535 ±5
Demo School (001-01)	2540 ±5
Demo Teacher	2450 ±5
Demo Class A	2550 ±5

Score Reporting Claims and Targets



Score Reporting- Block Report

Percentage in Each Block Performance Level

Smarter Interim Assessment Blocks Mathematics Grade 5 Test for Students in Demo District

Breakdown By: Test Event: Comparison: ON

Name	Number of Students Tested at Least One Block	Blocks	Number of Students Tested	Percentage in Each Block Performance Level
State	225,500	Mathematics		
		Operations and Algebraic Thinking	200,000	14 16 70
		Numbers and Operations in Base 10	210,000	12 18 70
		Fractions	190,500	16 14 70
		Geometry	185,900	14 16 70
		Measurement and Data	178,800	12 18 70
		Mathematics Performance Task	190,700	16 14 70
Demo District (001)	5,585	Mathematics		
		Operations and Algebraic Thinking	5,000	8 24 68
		Numbers and Operations in Base 10	5,200	11 21 68
		Fractions	5,500	5 27 68
		Geometry	4,900	8 24 68
		Measurement and Data	4,800	11 21 68
		Mathematics Performance Task	4,700	5 27 68
Demo School 1 (001-01)	500	Mathematics		
		Operations and Algebraic Thinking	500	11 19 70
		Numbers and Operations in Base 10	460	10 20 70
		Fractions	450	12 18 70
		Geometry	490	11 19 70
		Measurement and Data	480	10 20 70
		Mathematics Performance Task	300	12 18 70



Important Tech Documents



- Technical Specifications Manual
- Secure Brower Installation Manual
- Technology Requirements Module (PPT)
- Online System Requirements
- NeoSpeech Voice Installation Manual



Audio Requirements

- Voice Packs
 - NeoSpeech Voice Installation Manual for ISAT Math and ELA
 - John Zeck voice for Science Accommodations
 - Possible conflicts, therefore recommended to only install John Zeck for accommodated science assessments
- Headphones
 - Required for the Smarter Balanced Assessments
 - Required as an accommodation for Science ISATs (5,7 and high school)



Minimum System Requirements

Operating System	ISAT Retest, Science and EOC Science	ISAT by Smarter Balanced (Math and ELA)
Tests Administered	DRC INSIGHT test engine for ISAT Science 5 & 7, Retests (Math, Language Usage, Reading) for grades 11-12, and EOC Biology and Chemistry for grades 10-12.	SBAC test engine for grades 3 – 8, 10 ELA and Mathematics.
Mac	OS X 10.6.8* - OS X 10.9 OS X 10.8	OS X 10.5 – OS X 10.10
Windows	XP(SP3)** Vista 7, 8 (including 8.1) non-touch-screen versions	XP (SP3) Vista, 7, 8.0, 8.1 Server 2003 and 2008
Linux	Ubuntu 12.04.1 32 & 64 bit Gnome 3.4 with Unity shell, and kernels 3.0.1-3.3***	Fedora 16-20 openSUSE 13.1 Red Hat Ent. Linux 6.5 Ubuntu (LTS) 10.04, 12.04, 14.04

**Apple discontinued support for Mac 10.6.8 in 2013, which presents security and support risks for schools that continue to use it*

*** Microsoft discontinued support for Windows XP April 8, 2014, which presents security and support risks for schools that continue to use*

**** No accommodation (TTS/Audio) is supported in a Linux environment*



Minimum System Requirements (cont'd)

	ISAT Retest, Science and EOC Science	ISAT by Smarter Balanced (Math and ELA)
Processor	1 GHz	Pentium 4
Memory	512 MB, 1 GB Recommended	512 MB 2 GB Recommended
Display	Screen size 9.5+ inches with a resolution of at least 1024 x 768	Desktops, Laptops and Tablets: 1024 x 768 Netbooks: 1024 x 600
Connectivity	Computers must be able to connect to the Internet.	Must connect to the Internet with approximately 5-15 Kbps available per student to be tested simultaneously
Keyboard	Keyboard, wired or wireless, including Bluetooth.	May use mechanical, manual or Bluetooth based keyboards.
Security	Lockdown Capability	Lockdown Capability
Tablets	Touchscreens are not supported this year.	iPad2, 3, Fourth-generation (Retina Display), iPad Air Android Tablets, Chromebook, Windows Tablets

ISAT and Accommodations

- No student test settings for ISAT Math and ELA will come from ISEE.
- Accommodations for Science ISAT will continue to come from ISEE; however can be adjusted within edirect prior to testing
- For both systems, student test settings should be set at least 2 weeks prior to testing.
 - Any changes require 24 hours for the systems to reset; on-the-fly changes are not allowed
- Student test settings occur in TIDE (Test Information Distribution Engine)
 - Can be done in bulk (Excel or .csv)-TIDE User Guide pg. 38
 - Can be done individually-TIDE User Guide pg. 25



ISAT, TIDE and Accommodations

Who Can Edit Student Test Settings?

DA-District Administrator

DC-District Test Coordinator

SC- School Test Coordinator



ISAT, TIDE and Accommodations

Understanding the Student Test Settings

Usability, Accessibility and Accommodation Guidelines

- Defines the policy, intended use and parameters

Student Setting Template:

- **Accommodations tab** is the template-this will be what is uploaded for all Designated Supports and/or Accommodations
- **Values tab** contains coding for each DS or Accommodation

Test Information Distribution Engine User Guide (pg. 35-38):

- Should be used to further define certain test settings
 - Print Size: TDS_PS-L1.5 MEANS 1.5 magnification OR 21 pt. font
 - ColorContrast: TDS_CCMagenta MEANS Blank on Rose





ISAT

Scheduling Considerations

Estimated Testing Time for Math and ELA

***Times are estimates of test length for most students.**

Science ISATs are estimated at 90 minutes.

All ISATs are designed as untimed tests.

New testing time table under construction NOW!

Content Area	Grades	Non-Performance Task items	Performance Task	Total	In-Class Activity	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30	:30	4:00
	6-8	1:30	2:00	3:30	:30	4:00
	9-11	2:00	2:00	4:00	:30	4:30
Mathematics	3-5	1:30	1:00	2:30	:30	3:00
	6-8	2:00	1:00	3:00	:30	3:30
	9-11	2:00	1:30	3:30	:30	4:00
Both	3-5	3:00	3:00	6:00	1:00	7:00
	6-8	3:30	3:00	6:30	1:00	7:30
	9-11	4:00	3:30	7:30	1:00	8:30



Possible Ways to Shorten The Test

- Create the most efficient computer adaptive algorithms
 - Students are exposed to the fewest number of items possible to obtain a valid score
 - 2M computer simulations were run in January to test this algorithm and modify if necessary



Results of the Simulations

- ELA has been shortened by 4 items for all grades
- There will be fewer constructed responses (hand-scored items) reducing the amount of typing
- The math PT is shorter for all grades
- Students will see fewer passages with more items associated to that passage
- ELA PT will remain about the same for all grades



Proctors

- It is recommended that the teacher of record does not proctor his/her own students in that subject
 - A math teacher would be advise not to proctor her own math students on the math assessment
- The teacher of record may be an observer of student behavior in the classroom
- However, there is nothing that would prohibit teachers from serving as proctors
 - A math teacher could proctor ELA students
 - A 4th grade teacher could proctor the 5th grade students
- Each district should determine its proctoring policy prior to the testing window
- Proctor training available on the Portal



Black Out Dates

- TDS and ORS will not be available March 26 – March 29, prior to the opening of the summative assessment window.
- This allows for final system updates and adjustments prior to assessment.
- There are currently NO schedule blackout dates during the testing window.



Test Integrity



Test Security

District Assessment Monitoring

Indicators:

- Explain the process your district uses to maintain the security of test booklets, test tickets, answer sheets, etc. for each state assessment
- Provide documentation verifying that test administrators and proctors have signed the Security Agreements for each state assessment they are associated with and agreements are in appropriate personnel files.
- Explain the process your district uses for securely administering state assessments.



2015 Appeals

Participation, Proficiency and Graduation Rates

Appeals for Participation and Proficiency

What **CAN** be appealed?

- Significant medical emergency
- Invalid EDUID
- LEP 1 students (IELA or ISAT by Smarter)

What **CANNOT** be appealed?

- May ISEE upload *(data submitted cannot be changed during appeals – data was certified by district personnel prior to submitting)*



Field used from MAY ISEE Upload

Student Demographic

Idaho Student ID
Last Name
First Name
Birth Date
Gender
Is Hispanic
Is Asian
Is American Indian or Alaska Native
Is Black or African American
Is Native Hawaiian or Pacific Islander
Is White
District ID
Base School ID
Grade Level
Lunch Status
Is Special Ed
Is 504
LEP Status
LEP Entry Date
LEP Exit Date
LEP Language
Is Title 1 Served
Is Migrant
Is Homeless
Is Border Student
Is Immigrant
Immigrant US Entry Date
First Year Limited English
District Entry Date
School Entry Date
School Exit Date
School Exit Reason
District Exit Date
District Exit Reason
ISAT – A for Reading
ISAT – A for Mathematics
ISAT – A for Language Usage
ISAT – A for Science
In District for Reading
In District for Mathematics
In District for Language Usage
In District for Science

Student Attendance

Idaho Student ID
District ID
Daily Attendance

Student Course Enrollment

Idaho Student ID
Provider School
Course Code
Course Type
Course Entry Date
Course Exit Date
Credits Earned
Final Grade
AP Course
AP Exam Taken
AP Exam Passed
Dual Credit
Is Early Completer
College Credit Issued
College Credit Offered
College issuing credit
IB Course
Tech Prep
Contract in Place

Student Test Results

Idaho Student ID
Student Test Number
District ID
School ID
Test Name



Four-Year Adjusted Cohort Graduation Rate (ACGR)

Four-Year Adjusted Cohort Graduation Rate

First Year: SY13-14

Definition:

The number of students who graduate in four years with a regular high school diploma

The number of students who entered high school four year earlier, while adjusting for transfer students, those student who emigrated or are deceased



ACGR & Accountability for Future

Currently working through the following possibilities:

- The Use of an extended graduation rate to include 5, 6 or 7 years
- Different graduation rate measures for alternative schools



Appeals: ACGR

Which students can be removed from the ACGR calculation?

- Transfer students
- Emigrant students
- Students who have died

After speaking to the U.S. Dept. of Education

- Foreign exchange
- Immigrant students



Appeals: ACGR (continued)

Needed documentation to remove a student from the ACGR calculation

- **Transfer students**
 - Official documentation from receiving school
 - Enrollment verification or records request
- **Emigrant students**
 - Records request from receiving school or official letter from school administrator documenting a conversation with parent/guardian
- **Students who have died**
 - Copy of an obituary
- **Foreign exchange**
 - Any letter from exchange agency or copy of VISA or birth certificate
- **Immigrant students**
 - Records request or copy of birth certificate



Continued Idaho Involvement

Bias and Sensitivity Committee

- GOAL: To review ALL summative assessment questions (Idaho Code § 33-134)
- Members:
 - 168 people applied, however, only 84 attended
 - Represents 45 different cities in 6 regions of Idaho
 - Includes educators, administrators, school board members and parents
- Entire group met Dec 15-18, 2014
- Over 33,000 items were reviewed
 - All items were reviewed by at least three panelists
 - Panelists could flag items which were deemed to contain issues related to bias and/or sensitivity



Bias and Sensitivity Committee

- Criteria used: If item was flagged by more than one committee member of the 84 members
- 30 panelists reviewed the 91 items which were double flagged
 - Representing 6 Regions and 25 different cities
- Criteria was set that if 1/3 of the 30 panelists flagged an item, the item would be discussed in January
 - 19 items were flagged by 1/3 of the 30 Panelists
- Final recommendations to the Board
 - 1 audio clip and one associated item



Teachers as Graders of Spring Assessments

- Teachers can apply to be hand scorers for this spring's math and ELA assessments
- Compensation and training is provided
- Work hours would be evenings and weekends
- Find additional information on the Idaho Portal



Staying Connected

General Information

- Idaho District Contact Information
- Email lists pulled from ISEE
- Designated as 'District Testing Coordinator'
- Email lists used by all assessment coordinators and other departments
- Other ways to get information
 - Assessment Newsletter – Auto Sign Up
<http://www.sde.idaho.gov/site/assessment/resources.htm>
 - Edmodo: Idaho Statewide Assessment Users Group
link to join group: <https://edmo.do/j/4n45ei>



Upcoming Trainings

- In-Person Assessment Trainings
 - Boise, Tuesday Feb 17th at the Red Lion
 - CDA, Wednesday Feb 18th at Midtown Center
 - Idaho Falls, Friday Feb 20th at Hilton Garden Inn
- **Spring Testing Window: March 30 – May 22**



New join code for Edmodo – Idaho Statewide Assessment Users Group

uhwfpv

**Site is to share information within districts,
ask and answer questions, posts.**

**The monthly Assessment Division
newsletter is another source of
communication.**



Contact Information

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